## **BTEC Sport**

### Part A - Bridging Work Task

This is a fantastic opportunity to expand your understanding of Sport as you prepare for enrolment and for starting at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around <mark>2 hours</mark> so plan your time to best suit you.

#### Task 1

How do I complete and submit my task?	Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment, also take this to your first lesson in September. If you did not attend the Taster Day don't worry – this isn't essential for completing this work but, please ensure that you have completed this bridging work.
Introduction	Cardiovascular system – unit 1 anatomy and physiology consider musculoskeletal
to your	systems, cardiovascular systems, energy systems and respiratory systems. Two
Bridging Task	thirds of the first year will be learning about these systems and applying them to
	practice. You will have a written external exam at the end of year 1 on this topic.
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Task details	Muscles
	<ul> <li>Find a blank diagram of the muscles. Print out and label as many muscles as possible. Use this website to help you with this task</li> </ul>
	Muscle Anatomy (shapesense.com)
	<ul> <li>There are three types of muscle fibres (type 1, type 11a and type 11x), for each type describe their characteristics, functions and sporting examples when they are predominantly used. Please watch this video to help you with this task;</li> </ul>
	Muscle Fibre Types (& Henneman's Size Principle)   Muscular System 05   Anatomy & Physiology (youtube.com)
	<ul> <li>Research the following; what adaptations take place to the muscular system after a 12-week training programme? What impact does this have on sporting performance?</li> </ul>

Resources to help you with the Bridging Task	<u>Muscle Anatomy (shapesense.com)</u> <u>Muscle Fibre Types (&amp; Henneman's Size Principle)   Muscular System 05   Anatomy &amp; Physiology (youtube.com)</u>		
Extension Tasks	Extension Tasks		
Extension Tasks to stretch and challenge you	<ul> <li>If you would like to complete further work on the muscular system, research the impact that age (young and old) has on the muscular system and the impact on sporting performance</li> </ul>		
Massive Open Online Courses (MOOCs)			

#### Task 2

How do I complete and submit my task?	Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment, also take this to your first lesson in September. If you did not attend the Taster Day don't worry – this isn't essential for completing this work but, please ensure that you have completed this bridging work.
Introduction to your Bridging Task	Investigating Business in Sport and the Active Leisure Industry – Unit 22. You will explore how businesses are always planning for growth and expansion. One third of the first year will be learning about different types of businesses and investigating trends, changes and developments. You will have a written external exam on this topic in January.
Task details	<ul> <li>Research and create a PowerPoint on the three different types of businesses within the sporting sector;</li> <li>1. Privately owned</li> <li>2. Public bodies</li> <li>3. Voluntary sector</li> <li>Explain what each one is and how they are ran. Give two examples of each</li> </ul>

	type of business.
	<ul> <li>Research three local sporting businesses in your local area, you should add to the PowerPoint ensuring you cover the following:</li> <li>What type of business is it?</li> <li>What services/products do they offer?</li> <li>What scale do they operate on?</li> <li>How did the business start?</li> <li>What is the business worth today?</li> </ul>
Resources to help you with the Bridging Task	Types of organisation - Types of business organisations - National 5 Business management Revision - BBC Bitesize What is the voluntary sector? - University of York Difference between the Public and Private Sector   Paydata https://magnavitae.org/venue/meridian-leisure-centre/ https://www.lincsinspire.com/sports-leisure/centres/cleethorpes-leisure- centre/ https://www.burnfitness.co.uk/ https://www.puregym.com/
Extension Tasks	5
Extension Tasks to stretch and challenge you	If you would like to complete further work research the different types of private businesses. Add this on to your PowerPoint.
Massive Open Online Courses (MOOCs)	

# **BTEC Sport** Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

Examining	This course follows Pearson BTEC Level 3 National Extended Certificate
Board and	(single)/Diploma (double) in Sport
Specification	
	BTEC Nationals   Sport (2016)   Pearson qualifications
	We cover the following topics:
	Single (Extended cert)
	<ul> <li>Anatomy and physiology (unit 1)</li> </ul>
	<ul> <li>Application of fitness testing (unit 5)</li> </ul>
	<ul> <li>Fitness training and Programming for health, sport and well being</li> </ul>
	(unit 2)
	<ul> <li>Professional development in the sports industry (unit 3)</li> </ul>
	Double (Diploma) (as above plus the following units)
	<ul> <li>Sports Leadership (unit 4)</li> </ul>
	• Coaching for Performance (unit 8)
	Skill Aquisition (unit 23)
	<ul> <li>Rules and Regulations (unit 25)</li> </ul>
	<ul> <li>Investigating business (Unit 22)</li> </ul>
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	Studying this course will give you a wide range of skills:
	<ul> <li>Coaching skills- using planning, organisation and communication</li> </ul>
	<ul> <li>Presenting and debating</li> <li>Working as a team</li> </ul>
	<ul> <li>Working as a team</li> <li>Health and safety/risk assessments</li> </ul>
	Progression after this course:
	This qualification will allow you to study a wide range of courses at
	university, such as Sport and Exercise Science, Sports Therapy, Sports
	Coaching, Sports Management etc.
	There are many different careers that students go into after studying Sport,
	such as Teaching, Sports Analyst, Sports Psychologist, Coaching,
Preparing for the course	