

# T-Level Education and Early Years Level 3

## Part A - Bridging Work Task

This is a fantastic opportunity to expand your understanding of Education and Early Years as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around **2 hours** so plan your time to best suit you.

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| <b>How do I complete and submit my task?</b> | <p>Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. Also, bring this along to your first lesson in September.</p> <p>If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work.</p> <p>Present your findings in a written report using the title Child Development – Physically, Intellectually, Language, Emotionally and Socially.<br/>Put the task number as the header when answering each one to help structure your work.</p>   |
| <b>Introduction to your Bridging Task</b>    | <p>The following task will require you to understand different topics of how children grow including physical, intellectual, language, emotional and social development and how these aspects are all important in relation to childcare.</p>   |
| <b>Task details</b>                          | <p><b>Task 1:</b><br/>There are many options for parents to choose childcare settings. Produce an information leaflet (this can also be a typed report) for parents on local childcare providers, to include, child minders, day nurseries, nurseries, schools, out of school clubs, holiday clubs. For each one, explain what the setting is, the age range, and what the setting does.</p> <p><b>Task 2:</b><br/>Log into Padlet unit 3 <a href="https://padlet.com/jennifer_carter1/ri54prqn219q">https://padlet.com/jennifer_carter1/ri54prqn219q</a><br/><b>(Password: health3)</b> Read the chapter Understanding Children's Development<br/>You need to produce a report which explains and gives examples of what the Child Development is:</p> |

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|  | <p>It must include how children develop Physically, Intellectually, Language, Emotionally and Socially.</p> <p><b>Task 3:</b><br/>Choosing one of the following age ranges 0-2, 2-5, 5-8.<br/>Explain the Physical, intellectual, emotional and social milestones that are expected and what activities you could use in an educational setting to promote these milestones, this piece of work could be done as a poster, or PowerPoint presentation or a report.</p> <p><b>Task 4:</b><br/>Using the following link, can you name the prime areas of the Early Years Foundation Stage (EYFS) and create a short summary of these areas.<br/><a href="https://assets.publishing.service.gov.uk/media/65aa5e42ed27ca001327b2c7/EYFS_statutory_framework_for_group_and_school_based_providers.pdf">https://assets.publishing.service.gov.uk/media/65aa5e42ed27ca001327b2c7/EYFS_statutory_framework_for_group_and_school_based_providers.pdf</a><br/><a href="https://birthto5matters.org.uk/prime-areas-of-development-and-learning-lay-vital-foundations-in-the-early-years/#:~:text=Prime%20areas%20of%20development%20and,aspects%20of%20early%20child%20development.">https://birthto5matters.org.uk/prime-areas-of-development-and-learning-lay-vital-foundations-in-the-early-years/#:~:text=Prime%20areas%20of%20development%20and,aspects%20of%20early%20child%20development.</a></p> |
| <b>Resources to help you with the Bridging Task</b>  | <p>You can use any source of information you like but here are some links to get you started. (Please remember to write down the link, where you got the information from).<br/><a href="https://padlet.com/jennifer_carter1/ri54prqn219q">https://padlet.com/jennifer_carter1/ri54prqn219q</a> (Password: health3):<br/>(Understanding Child Development)<br/><a href="https://www.nelincs.gov.uk/fis/">https://www.nelincs.gov.uk/fis/</a></p>  |
| <b>Extension Tasks</b>                               |   |
| <b>Extension Tasks to stretch and challenge you.</b> | <p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>):<br/>Explain how a theorist links to the development of children and give reasons why. For example, Piaget may link to Intellectual.</p>   |
| <b>Massive Open Online Courses (MOOCs)</b>           | <p>MOOCs are Massive Open On-line Courses<br/>You might enrol on this online course and complete the following about The Best Start in Life Early Childhood Development:<br/><a href="https://www.edx.org/course/the-best-start-in-life-early-childhood-development">https://www.edx.org/course/the-best-start-in-life-early-childhood-development</a></p>  |

## T-Level Education and Early Years Level 3

### Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

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| <p><b>Examining Board and Specification</b></p> | <p><b>Course: Level T-level in Education and Early Years</b><br/> This course follows NCFE T Level Technical Qualification in Education and Childcare specification:<br/> <a href="https://www.ncfe.org.uk/media/xsijb1ox/603-5829-4-qualification-specification.pdf">https://www.ncfe.org.uk/media/xsijb1ox/603-5829-4-qualification-specification.pdf</a><br/> <b>Exam board: NCFE</b></p> <p><b>We cover elements such as:</b><br/> Supporting Education<br/> Safeguarding, Health, Safety and Security<br/> Child Development<br/> Special Educational Needs and Disability<br/> Behaviour.</p> <p><b>Some of the skills that you will learn and develop during this course include:</b><br/> Written and verbal communication<br/> Organisation &amp; prioritisation<br/> Teamwork<br/> Application of knowledge<br/> Research<br/> Time-management<br/> Critical analysis and evaluation.</p> <p><b>Examples of progression from this course include:</b><br/> Employment in the early years sector as a fully licenced early years practitioner<br/> Apprenticeships: Childcare or education for example<br/> Higher Level Study: Degrees such as Early Years or Primary Teaching<br/> Read about possible careers in teaching, education and childcare:<br/> <a href="https://nationalcareers.service.gov.uk/job-categories/teaching-and-education">https://nationalcareers.service.gov.uk/job-categories/teaching-and-education</a></p> |
| <p><b>Preparing for the course</b></p>          | <p>Here are some helpful sources of information if you would like further information about the subject:</p> <p><b>Books</b></p> <ul style="list-style-type: none"> <li>• Education and Early Years Textbook (Hodder Education)</li> <li>• Education and Early Years Revision Book (Hodder Education)</li> </ul> <p><b>Digital Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">development matters in the early years foundation stage Redacted.pdf (ioe.ac.uk)</a></li> <li>• <a href="#">Look, Say, Sing, Play early years resources to use and share with parents   NSPCC Learning</a></li> <li>• <a href="#">News   early years alliance (eyalliance.org.uk)</a></li> <li>• <a href="#">Childcare &amp; Early Years News   CYP Now</a></li> <li>• <a href="#">Primary Resources - KS2, KS1, Early Years (EYFS) KS3, KS4, Twinkl</a></li> </ul>  |