# CTEC Level 3 Health and Social Care (Double Award) Diploma

### **Part A - Bridging Work Task**

This is a fantastic opportunity to expand your understanding of Health and Social Care as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around 6 hours so plan your time to best suit you.

How do I complete and submit my task?	Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. Also, bring this along to your first lesson in September.  If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work.
Introduction to your Bridging Task	This task will give you an introduction to the first topics you can expect to study in September. Unit 1: Building Positive Relationships in Health and Social Care Unit 2: Equality, Diversity and Rights in Health and Social Care Unit 5: Infection Control
Task details	P2 - Explain factors that can influence the building of positive relationships in health, social care or childcare environments  Prepare a written report that answers the following questions in written paragraphs under the headings given in bold below:  Setting: Hospital  1. What is a hospital by definition? (reference needed)  2. Give examples of the care/ support that hospital staff (e.g. doctors, nurses) would give to service-users.
	<ol> <li>Factor 1: Verbal Communication</li> <li>What is meant by the term communication? (reference needed)</li> <li>What is meant by the term verbal communication? (reference needed)</li> <li>Give an example of when practitioners (e.g. doctors, nurses etc) in a hospital would use verbal communication.</li> <li>Why is it important that practitioners communicate verbally at an appropriate pace?</li> <li>Factor 2: Written Communication</li> <li>What is meant by the term written communication? (reference needed)</li> <li>Give an example of when practitioners (e.g. doctors, nurses etc) in a hospital would use written communication.</li> </ol>

3. Why is it important that written communication is accurately recorded in the patient's care plan or medical notes? **Setting: Residential Care Home** 1. What is a residential care home by definition? (reference needed) 2. Give examples of the care/support that hospital staff (e.g. care assistants) would give to residents. Factor 3: Religion 1. What is meant by the term culture? (reference needed) 2. What is meant by the term religion? (reference needed) 3. Give an example of a religion. 4. Give an example of how a residential care home worker can ensure that a resident's religious needs are met. Factor 4: LQBT 1. What is meant by the term LQBT? (reference needed) 2. Give an example of a LQBT. 3. Give an example of how a residential care home worker can ensure that a resident's LOBT needs are met. <u> Task 2:</u> Create a poster which explains: 1. The chain of infection – giving examples for each link. 2. The structure and function of – Bacteria, Virus, Fungi and Yeast – with examples of infections that come from these. – Please be careful that you do not write about food. Please ensure that the work you produce for this task is yours and yours only, and you do not get anyone else to write this for you or use artificial intelligence to support the writing of this work. Resources to See Links Above help you with Own Knowledge the Bridging **NHS Website** Task **Textbooks** Extension If you have completed the above to the best of your ability, try this extension task. Tasks to Produce a detailed Description of what Public Health is? Use this link and Public stretch and Health England: What is Public Health? - YouTube challenge you **Massive Open** MOOCs are Massive Open On-line Courses Online You might enrol on this online course and complete the following about Health Courses **Epidemics:** (MOOCs) https://www.edx.org/course/epidemics-i

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## Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

Examining
Board and
Specification

This course follows CTEC Level 3 Health and Social Care specification.

OCR website, including the full specification:

OCR CTECL L3 Extended Certificate Specification

#### We cover the following topics:

Unit 1: Building Positive Relationships in Health and Social Care

Unit 2: Equality, Diversity and Rights in Health and Social Care

Unit 3: Building Positive Relationships in Health and Social Care

Unit 4: Anatomy and Physiology for Health and Social Care

**Unit 5: Infection Control** 

Unit 6: Personalisation and a person-centred approach

Unit 7: Safeguarding

Unit 9: Supporting people with learning disabilities

Unit 17: Supporting people with mental health conditions

Unit 19: Creativity and activity for adults

Unit 24: Public Health

#### Studying this course will give you a wide range of skills:

Academic writing & referencing information sources

Researching

Application of knowledge

Teamworking

Communication

Professionalism

Time-management

Presenting

#### Progression after this course:

This qualification will allow you to study a wide range of courses at university, such as Adult Nursing, Child Nursing, Paramedic Science, Physiotherapy, Teaching and so on. The skills developed on the course will also support studies in the STEM field. There are many different career fields that students go into after studying Health and Social Care, such as teaching, health and social care, and within the early years.

### Preparing for the course

Here are some helpful sources of information if you would like further information about the subject:

Websites

https://www.nhs.uk/

**Books** 

OCR Cambridge Technicals Level 3 Health and Social Care

Cambridge Technicals Level 3 Health and Social Care