

Careers Programme 2024/25

Franklin Sixth Form College is committed to providing impartial Careers Education, Information, Advice and Guidance (CEIAG) to all students both through the curriculum and a comprehensive range of organised activities. Students are provided with differentiated, current, accurate and relevant information to help them raise their aspirations, make good choices and understand what they need to do to reach and succeed in their chosen career and progression plans.

Students are encouraged to develop their knowledge, skills and behaviours to increase their self-awareness, resilience and confidence and prepare them for next steps. Working with the local and regional business community to understand and address the needs of the local area Franklin Sixth Form College provides high-quality careers and employability provision which raises aspirations, improves motivation and develops the skills needed for students to achieve their full potential in an inclusive and supportive environment.

This Careers Programme is mapped against the Gatsby benchmarks for IAG, which are:

- 1. A stable careers programme**
- 2. Learning from career and labour market information**
- 3. Addressing the needs of each pupil**
- 4. Linking curriculum learning to careers**
- 5. Encounters with employers and employees**
- 6. Experiences of workplaces**
- 7. Encounters with further and higher education**
- 8. Personal guidance**

In addition to the comprehensive careers programme, Franklin Sixth Form College offers students a Personal and Professional Development programme, which they complete alongside their studies. This programme is designed to prepare students for their future in various ways, helping them develop broader life skills through their individual interests. The Personal and Professional Development programme supports students in working towards their goals while at college, developing the skills, knowledge, and behaviours linked to career pathways, and exploring new experiences, interests, and talents. Additionally, through the ASPIRE programme, which students undertake alongside their subject lessons, they create and explore their own progression plan while further developing life skills. Each student is unique in their aspirations, and this flexible programme is designed to tailor support throughout their time at college, helping them achieve their individual goals.

Event	Skills Developed	Gatsby Benchmark	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
Results Day Service/clearing	Resilience, adaptability, independence	3, 4, 7, 8	*											
Frank Fest	Independence, working with others, communication and people skills	4, 5, 7, 8		*										
Freshers Fair	Openness, adaptability, communication	4, 5, 7, 8		*										
Employability through ASPIRE programme	Wide range of soft, employability skills	1, 2, 3, 4, 5, 6, 7, 8		*	*	*	*	*	*	*	*	*	*	*
Online platform programme available to students all year round	Organisational skills, independence planning, problem solving, professionalism, IT Skills	3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Weekly Careers News	Planning, initiative, investigating/ research	2, 3, 4		*	*	*	*	*	*	*	*	*	*	*
Employer Sessions (external providers)	Awareness, communication, team working, initiative	1, 2, 3, 4, 5, 7		*	*	*	*	*	*	*	*	*	*	*
One to one guidance	Action planning, self-awareness, communication, decision making, planning, self-reliance	1, 2, 3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Work experience placements	Wide range of soft, employability skills	3, 4, 5, 6		*	*	*	*	*	*	*	*	*	*	*
Careers in the curriculum talks (external providers)	Awareness, communication, team working, initiative	3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
University providers visit to college (HE providers)	Planning, communication, initiative, investigating/research, organisation	3, 4, 5, 7	*	*	*	*	*	*	*	*	*	*	*	*
Apprenticeship Tips & Advice (external providers)	Planning, communication, initiative, investigating/research, organisation	2, 3, 4, 8	*						*	*	*	*	*	
Oxbridge application (HE providers)	Organisation, initiative, working to deadlines, literacy skills	7	*	*										
Creative Arts Conference	Communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, creative skills	2, 3, 4, 5				*								
Mock Oxbridge Interviews (external provider)	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
"Meet the future"	Planning, communication, initiative, investigating/research, organisation, employability skills	2, 4, 5, 6							*					
Annual National Apprenticeships week event (external providers)	Communication, organisation, approachability, setting goals, initiative, communication	3, 5, 7, 8							*					
Mock Mini Medical Interviews (external providers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
Level 2 Employability Day/ National Careers Week (external providers)	Organisational skills, independence, planning, problem solving, professionalism, communication	2, 3, 4, 5, 7, 8								*				
Level 3 Mock Interviews (external providers -employers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5, 8								*				
Personal and Professional Development programme	Resilience, adaptability, independence, employability skills, proactive attitude	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
STEM Conference (external providers)	Analysing, communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, investigating/research	2, 3, 4, 5								*				
Annual Careers and Progression event (external providers)	Communication, organisation, approachability, setting goals	3, 5, 7, 8								*				
Debate Competition	Communication, investigating/research, development of persuading arguments, ability to explain concepts, team working,						*							

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"This is Hull" (university awareness day)	Communication, independence, problem solving, prioritising, attention to detail, co-operating, team working, investigating/research	7											*	
Apprenticeships fair – National Apprenticeships Week	Communication, independence, problem solving, prioritising, attention to detail, co-operating, team working, research skills	2, 4, 5							*					
Oxbridge Trips	Independence, investigating/research, resilience, action planning	7											*	*
CV Workshops - Offered as part of employer sessions Individual support offered all year round	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, presenting, organisation	3, 4, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Mock Interviews (on request all year round)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
Career Academies internships and work experience placements	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, organisation, teamwork	2, 3, 4, 5, 6, 8	*											*
Employer and university trips	Proactive attitude, communication, team working, goal setting, independence, networking, professionalism	3, 5, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Women Into Manufacturing & Engineering event	Independence, investigating/research, resilience, action planning.	2, 4, 5, 7, 8								*				
UCAS applications/support (in-house and external providers)	Organisation, initiative, working to deadlines, communication, literacy skills	3, 7, 8		*	*	*	*	*	*	*	*	*	*	*
Summer School Applications	Proactive attitude, communication, team working, attention to detail	7, 8						*	*	*				

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