

# A Level Ancient History

## Part A - Bridging Work Task

This is a fantastic opportunity to expand your understanding of A Level Ancient History as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around **2 hours** so plan your time to best suit you.

<b>How do I complete and submit my task?</b>	<p>Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. Also, bring this along to your first lesson in September.</p> <p>If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work.</p>
<b>Introduction to your Bridging Task</b>	<p>The first topic area you will study in September will be Ancient Greece and the Persian and Peloponnesian Wars.</p> <p>This task will give you context to the problems in Greece around the time of the wars and introduce you to the different cultures of the most powerful states in Ancient Greece (Athens and Sparta).</p>

<b>Task details</b>	<ol style="list-style-type: none"> <li>1. Watch and make notes from the video about Sparta (<a href="#">link</a>). Particularly focus on the political system and how society worked.</li> <li>2. Research and summarise Ancient Athens, again focusing on the political system and society.</li> <li>3. Write an answer, using your research notes to the following question:   <b>“How could the cultures of Athens and Sparta lead to problems in their relationship?”</b></li> </ol> <p>Try and compare the two states (Sparta and Athens), in the following areas, thinking about their similarities and differences:</p> <ol style="list-style-type: none"> <li>a. Political system</li> <li>b. Social structure</li> <li>c. Culture</li> </ol>
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<b>Resources to help you with the Bridging Task</b>	<p>Video link for task 1:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=piAEzVOqHHU">https://www.youtube.com/watch?v=piAEzVOqHHU</a></li> </ul> <p>You can also use the following websites to help with the task:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.worldhistory.org/Athenian_Democracy/">https://www.worldhistory.org/Athenian_Democracy/</a></li> <li>• <a href="https://www.worldhistory.org/sparta/">https://www.worldhistory.org/sparta/</a></li> </ul> <p>You can also use any other research sources and materials you wish.</p>
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<b>Extension Tasks</b>	
<b>Extension Tasks to stretch and challenge you</b>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>):</p> <p>Research one of the following individuals and explain in around 200 words the impact they had on their city-state/Empire:</p> <ol style="list-style-type: none"> <li>a) Themistocles</li> <li>b) Miltiades</li> <li>c) Leonidas</li> <li>d) Darius I</li> </ol>
<b>Massive Open Online Courses (MOOCs)</b>	<p>You might enrol on these online courses and complete the following to push you a little further (this is optional):</p> <ul style="list-style-type: none"> <li>• <a href="#">Learning from the Past - Online Course - FutureLearn</a></li> <li>• <a href="#">Herodotus and the Invention of History – Open University</a></li> </ul>

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## Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

<b>Examining Board and Specification</b>	<p>This course follows OCR's A Level Ancient History specification.</p> <p><b>We cover the following topics:</b></p> <ul style="list-style-type: none"><li>• Persian and Peloponnesian Wars</li><li>• Athenian politics and society</li><li>• The Fall of the Late Republic</li><li>• The Julio-Claudian Emperors</li></ul> <p><b>Studying this course will give you a wide range of skills:</b></p> <ul style="list-style-type: none"><li>• Use and analysis of evidence</li><li>• Interpretation of imagery and written material (such as ancient architecture and poetry)</li><li>• Presenting and debating</li><li>• Working as a team</li><li>• Formulating and supporting an argument, and many others.</li></ul> <p><b>Progression after this course:</b></p> <p>This qualification will allow you to study a wide range of courses at university, such as History, Classics, Archaeology, Law, English, Sociology and so on. The skills developed on the course will also support studies in the STEM field.</p> <p>There are many different career fields that students go into after studying Ancient History, such as teaching, law, archaeology, archiving, curating, journalism, civil service and more.</p> <p>You can find more information about the specification here: <a href="#">AS and A Level - Ancient History - H007, H407 - OCR</a></p>
<b>Preparing for the course</b>	<p><b>Here are some helpful sources of information if you would like further information about the subject:</b></p> <p><b>Websites</b></p> <ul style="list-style-type: none"><li>• <a href="https://www.britannica.com/event/Greco-Persian-Wars">https://www.britannica.com/event/Greco-Persian-Wars</a></li><li>• <a href="https://www.worldhistory.org/Persian_Wars/">https://www.worldhistory.org/Persian_Wars/</a></li></ul> <p><b>Books</b></p> <ul style="list-style-type: none"><li>• OCR Ancient History AS &amp; A Level: Component 1</li><li>• OCR Ancient History AS &amp; A Level: Component 2</li><li>• 'The Peloponnesian War,' Donald Kagan</li></ul> <p><b>Digital Resources</b></p>

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|  | <ul style="list-style-type: none"><li>• <a href="#">The Persian Wars, 499-479 BCE (Overview)</a></li><li>• <a href="#">The Golden Age of Athens and the Peloponnesian War</a></li></ul> |
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