

# A Level History

## Part A - Bridging Work Task

This is a fantastic opportunity to expand your understanding of A Level History as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around **2 hours** so plan your time to best suit you.

<b>How do I complete and submit my task?</b>	<p>Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. Also, bring this along to your first lesson in September.</p> <p>If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work.</p>
<b>Introduction to your Bridging Task</b>	<p>This task will give you an overall understanding of why there was a violent revolution in 1917 and why The Bolsheviks imposed communism. It sets the context for where we start our course in September: Russian History.</p>
<b>Task details</b>	<ol style="list-style-type: none"><li>1. Watch and make brief notes from the video: <a href="#">The Revolution That Shaped Russia   National Geographic</a>.  Use this to create an understanding of the events just before 1917 and during 1917.</li><li>2. Write an answer of between 300 and 1000 words to the following question: <b>Why was there a revolution in Russia in 1917?</b>  Ensure that you <b>provide between 3 to 8 reasons</b> before you reach a judgement.  <b>Conclude with your judgement</b> - pick the most important reason, in your opinion, for the Russian Revolution and answer this question: what is the most important reason for the Russian Revolution?</li></ol>

<b>Resources to help you with the Bridging Task</b>	<p>You might find these websites useful for your research, but you are welcome to use any resources you wish:</p> <p><a href="#">Russian Revolution</a></p> <p><a href="#">Russian Revolution: Causes, Timeline &amp; Bolsheviks</a></p> <p><a href="#">What Was the February Revolution Of 1917?</a></p>
<b>Extension Tasks</b>	
<b>Extension Tasks to stretch and challenge you</b>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>):</p> <p>Research the leader of the Russian Revolution: Vladimir Lenin. Look on YouTube, the internet and in books. Answer this question:</p> <p style="text-align: center;"><b>Who was Vladimir Lenin and what role did he play in the Russian Revolution of 1917?</b></p>
<b>Massive Open Online Courses (MOOCs)</b>	<p>You might enrol on these online courses and complete the following to push you a little further (this is optional):</p> <ul style="list-style-type: none"> <li>• <a href="#">Learning from the Past - Online Course - FutureLearn</a></li> <li>• <a href="https://www.coursera.org/learn/russian-history-lenin-putin/lecture/469oN/introduction-to-the-course">https://www.coursera.org/learn/russian-history-lenin-putin/lecture/469oN/introduction-to-the-course</a></li> </ul>

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### Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

<b>Examining Board and Specification</b>	<p><b>This course follows the Edexcel A Level History specification. We cover the following topics:</b></p> <ul style="list-style-type: none"> <li>• Communist Russia 1917 - 1989</li> <li>• Communist China 1949 - 1976</li> <li>• Protest, agitation and parliamentary reform in Britain, c1780–1928</li> </ul> <p>Studying this course will give you a wide range of skills: use and analysis of evidence, interpretation of imagery and written material (such as cartoons, newspaper articles, etc), presenting and debating, working as a team, formulating and supporting an argument and many others.</p> <p>This qualification will allow you to study a wide range of courses at university, such as History, Classics, Archaeology, Law, English, Sociology and so on. The skills developed on the course will also support studies in the STEM field.</p>
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	<p>There are many different career fields that students go into after studying History, such as Teaching, Law, Archaeology, Archiving, Curating, Journalism, Civil Service and so on.</p> <p>You can find out more information about it via the exam board website:  <a href="#">Edexcel AS and A level History 2015   Pearson qualifications</a></p>
<p><b>Preparing for the course</b></p>	<p><b>Here are some helpful sources of information if you would like further information about the subject:</b></p> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Soviet Union - Countries, Cold War &amp; Collapse   HISTORY</a></li> <li>• <a href="#">Violence and terror in the Russian Revolution</a></li> <li>• <a href="#">Why does the Russian revolution matter?   History books   The Guardian</a></li> </ul> <p><b>Books</b></p> <ul style="list-style-type: none"> <li>• Revolutionary Russia, 1891-1991: A History by Fellow Orlando Figes</li> <li>• The Shortest History of the Soviet Union by Sheila Fitzpatrick</li> <li>• Access to History: Mao's China 1936–97 by Michael Lynch</li> </ul> <p><b>Digital resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Lenin &amp; The Russian Revolution Documentary</a></li> <li>• <a href="#">The Cold War: Seven Minutes to Midnight   Documentary</a></li> <li>• <a href="#">Chairman Mao Explained In 25 Minutes   Best Mao Zedong Documentary</a></li> </ul>