



WELCOME EVENING

2023







# THIS EVENING'S PLAN

- Expectations
- A Student's Study Programme
- Franklin's ABC Expectations
- Impact of attendance on success & progression - #BePresent
- Support @Franklin
- Parents as Partners
- Key Events
- A chance to speak to key staff



# VISION & VALUES

**To provide the best possible life chances  
for our community**

**A**

Aspirational

**S**

Supportive

**P**

Persistent

**I**

Inclusive

**R**

Respectful

**E**

Even &  
Consistent

# WE'RE PROUD TO BE FRANKLIN

- 99% pass rate across Level 3 courses
- 99% positive destinations after Franklin
- Our campus & resources
- Our specialist staff and support teams
- The opportunities we offer:
  - The widest curriculum in the region
  - Trips & Visits
  - Our Centre for Professional Development
  - Our additional opportunities









# WHAT YOU CAN EXPECT FROM US:

- Specialist teaching and learning, including the best support, facilities and resources
- Academic and personal support
- Encouragement, high challenge and support
- Regular review of progress - performance, targets and attendance  
Communication of this with students, parents and carers
- Regular contact and communication
- Fantastic resources and facilities, including substantial investment in facilities and learning resources
- Opportunities and support to provide the best possible life chances



# A STUDY PROGRAMME

A whole Study Programme supports students to achieve their very best during their time at Franklin. We encourage all students to spend as much time on site making use of support, facilities and additional opportunities to support life after Franklin.

## Part 1: Your Study

- Courses – 4.5 hours
- Independent Study – 4.5 hours
- Aspire – 1 hour
- Termly 1-1 Progress Coach Meeting

## Part 2: You

- Personal Development
- Professional Development
- Trips & Visits
- Additional Opportunities





# STAND OUT STUDENT AWARDS

Recognising & celebrating our students:

- Excellent attendance
- Demonstrated resilience and perseverance
- Gained positive feedback from work placements
- Gone above and beyond
- Made unique contribution to College life

Parents/carers will be invited to attend lunchtime celebration



# SKILLS @ DESK

- Located near Frank's in The Bridge
- Supportive Independent Study space
- Develop study skills to improve outcomes
- Recover lost learning due to unavoidable absences

## Help with:

- Organisation and time management
- Understanding questions and revision techniques
- Proofreading and referencing
- Improving literacy and numeracy





# Professional Development



Trips & Visits



Clubs & Societies



Express Yourself



Gaming - Esports & Tabletop

# Personal Development



Key Life Skills



Fitness & Mindfulness



Sports Teams



GTFC Football Shadow Scholarship



Sustainability







# A-B-C EXPECTATIONS

- Commitment to our ABC expectations
- The highest standards of attendance, behaviour and commitment
- Ambition to meet and exceed targets and to achieve their best
- Respect for themselves, for others, and for the environment
- Enjoyment of learning, acquiring and developing personal and professional skills

**Franklin**  
Sixth Form College


## FRANKLIN EXPECTATIONS

### As a Franklin student I will...

<b>Attend</b>	<b>Behave</b>	<b>Commit</b>
<ul style="list-style-type: none"><li>• Embrace the opportunity to attend all of my timetabled lessons on time, including the Aspire programme</li><li>• Recognise the importance of informing the college about unavoidable absences</li><li>• Take responsibility for my learning journey by attending the Skills@ desk to catch up on lost learning</li><li>• Pledge to prioritise my studies over any employment commitments as investing in education now will lead to greater opportunities in the future</li><li>• Achieve my full potential by avoiding all holidays during term time</li><li>• Embrace a well-rounded education by actively participating in a range of Personal and Professional Skills Development programmes</li></ul>	<ul style="list-style-type: none"><li>• Embrace and embody the college's ASPIRE values whenever I represent Franklin</li><li>• Show kindness and respect towards all staff and fellow students</li><li>• Take pride in displaying my lanyard and ID Card at all times while on campus</li><li>• Engage fully in my lessons and avoid using my mobile phone unless it's part of a specific lesson activity</li><li>• Stay attentive and engaged in class by avoiding the use of earphones/headphones</li><li>• Treat the college environment and facilities with respect</li><li>• Make the most of learning environments by not wearing coats, hats, or hoods in class</li><li>• Use the designated smoking or vaping area if needed</li><li>• Be a responsible digital citizen by using the college IT network appropriately</li><li>• Take full advantage of the digital facilities available at Franklin to support and enhance my academic progress</li></ul>	<ul style="list-style-type: none"><li>• Embrace the opportunities offered by the Aspire Programme and build a strong connection with my Progress Coach</li><li>• Demonstrate dedication by completing all independent study for each subject</li><li>• Take an active role in my learning journey by participating in various learning activities and engaging in meaningful conversations</li><li>• Honor my commitment to academic excellence by meeting all deadlines for my subjects</li><li>• Take pride in my College work</li><li>• Approach each lesson with enthusiasm and preparedness, ensuring I have all the necessary resources and equipment</li><li>• Embrace the opportunity to visit the Skills@ desk, where I can develop essential study skills that will propel my progress and achievements forward</li><li>• Make my voice heard by actively participating in student voice surveys and focus groups</li></ul>

Name: \_\_\_\_\_  
ID Number: \_\_\_\_\_  
Sign: \_\_\_\_\_  
Date: \_\_\_\_\_

**FRANKLIN EXPECTATIONS**  
**ABC**



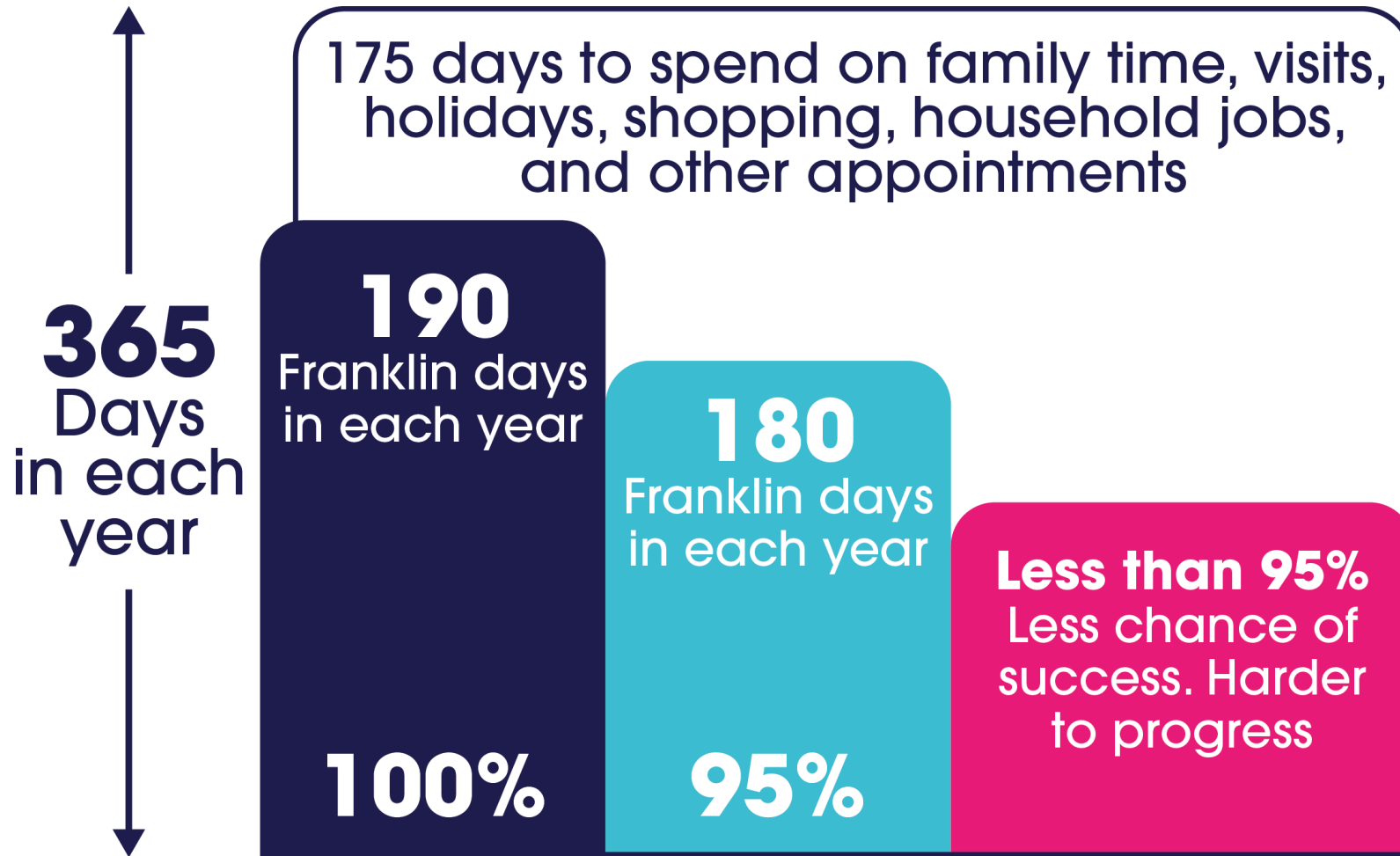
# #BE PRESENT

- Absences must be reported before 8.30am
- Students are expected to commit to recovering all lost learning
- Poor attendance puts their place at risk
- Holidays during term time **will not** be authorised
- One week holiday equates to 13.5 hours of lost learning plus Aspire, PPD and independent study. This is detrimental to progression and achievement

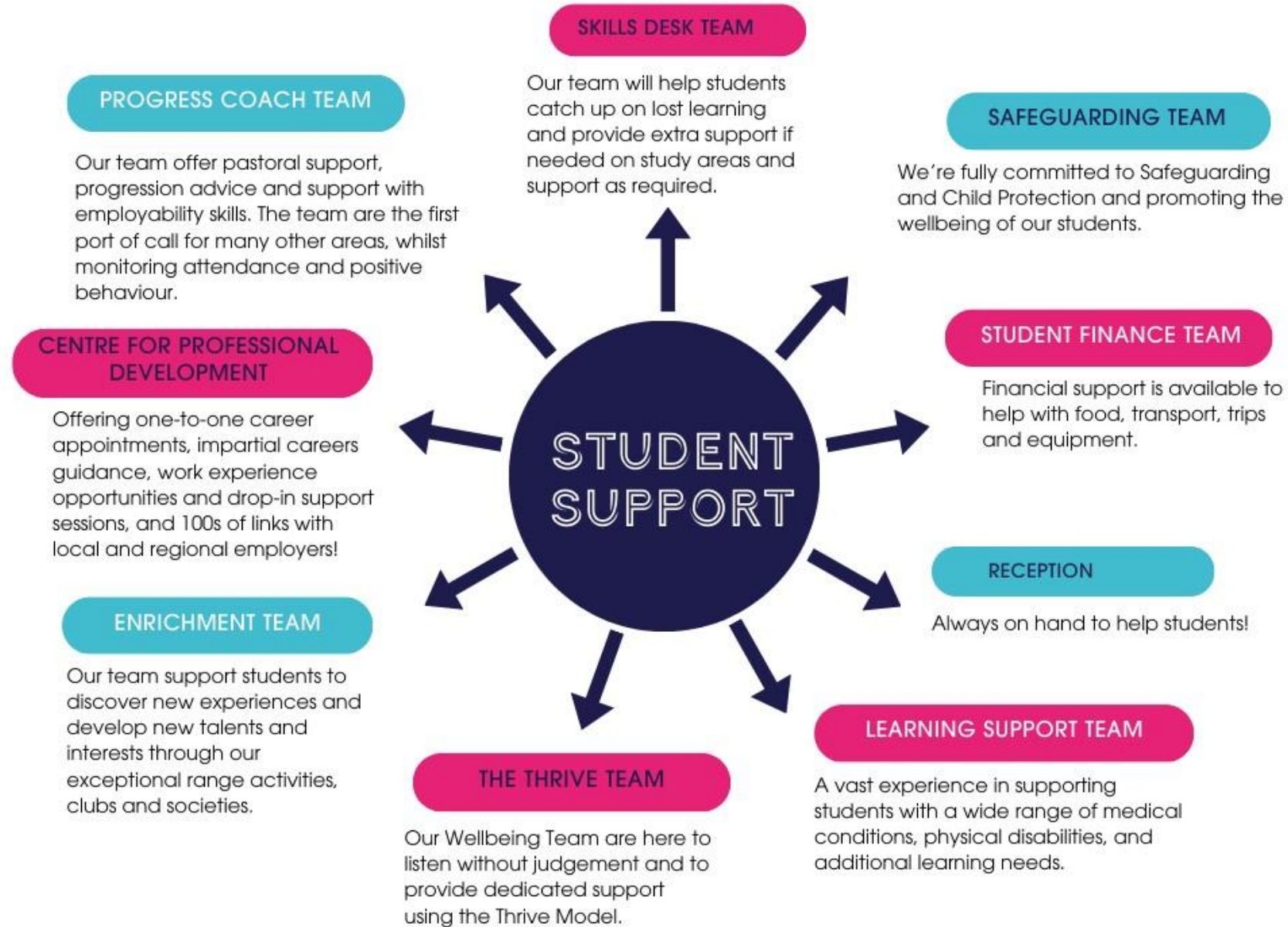




# #BE PRESENT



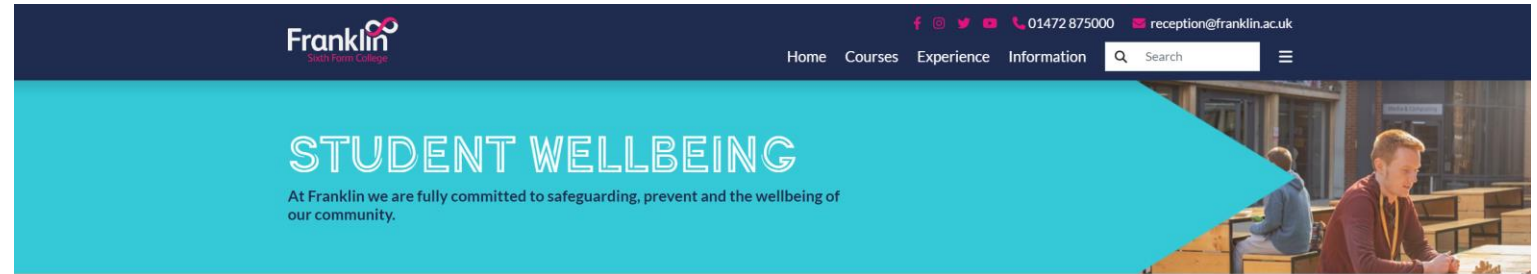
# SUPPORT @FRANKLIN







- Our Thrive Team and external partners support our Franklin Community to support the promotion of positive wellbeing
- Visit our website for lots of useful information in our Student Wellbeing Page
- Parental Pastoral Toolkit



[Experience Franklin](#) > Student Wellbeing

### Looking after your health and wellbeing

Being open about your health and wellbeing is widely encouraged in modern society, and Franklin is no exception.

Almost everyone faces one or more health or wellbeing challenges during their lifetime. Whether your issue is major or minor, our approachable Health and Wellbeing team members, or any of our team members throughout the college, are here to listen without judgement.

Even if you consider your health and wellbeing fine, you may want to learn how to recognise and deal with potential issues; our experienced staff can help with that too. We support Franklin students using the [Thrive Model](#).



### Say hello to our Wellbeing team

(Top to bottom L-R) Becky Liddle, Wellbeing Champion; Darcie Harding, Wellbeing Champion; Zoe Chambers, Wellbeing Officer; & Vicki Jones, Student Services Manager





## Our Safeguarding Team

If you have a safeguarding concern please go to **room 3A**,  
call ext **762**, email [safeguarding@franklin.ac.uk](mailto:safeguarding@franklin.ac.uk) or go to **Reception**



**Charlotte Morris**  
(DDSL)  
Room 3A



**Darcie Harding**  
(DDSL)  
Room 3A



**Vicki Jones**  
(Wellbeing & Inclusion  
Manager/DDSL)  
Room 5



**Jo North**  
(Vice Principal  
Pastoral & DSL)  
Room 8



**Gemma Scott**  
(Assistant Principal  
& DDSL)  
Room 8



**Shane Harrison**  
(HOD Level 2)  
D12



**Louise Oakes**  
(AHOD Social Science)  
Room 77



**Sarah Tabbal**  
(Progress Coach)  
B20



**Nicole Kowal**  
(Learning Support)  
B15



**Sherrie Jewitt**  
(Health & Social Care)  
D11



**Jess Riley**  
(Art & Media)  
Room 104 & A6



**Charlie Sutton**  
(Enrichment Officer)  
Room 89

**Wendy Ellis**  
Deputy Principal

**Peter Kennedy**  
Principal & CEO

**Jerry Woolner**  
Safeguarding Governor



# PARENTS AS PARTNERS

- Contact us at any time - via phone, email, our website, or social media
- Ensure we have your most up-to-date contact details
- We always welcome your views about our work
- Half termly Parent Newsletter with College updates
- Performance Indicator (PIs) reports to inform you about your child's progress
- Please visit our website for regular updates from the College Principal; including our fantastic weekly Careers and Progression Newsletter



# PARENTS NEWSLETTER

Newsletter and Progress Report will be sent as follows:

- w/c 6th November
- w/c 27th November (with Progress Report)
- w/c 1st January (with Progress Report)
- w/c 26th February
- w/c 22nd May (with Progress Report)





# ONLINE CONSULTATION EVENINGS

- Evening 1 Wednesday 31st January 2024
- Evening 2 Thursday 8th February 2024

The letter inviting you to join us online will contain all details of your child's teachers and key support staff.

Please don't wait for a Consultation Evening to get in touch, we would love to hear from you.





